



*PRMS TRAILBLAZERS are Prepared and Respectful while demonstrating Integrity, Dependability and Excellence*

- The Schools of Eastern Carver County are committed to helping students be successful.
- All staff in all grades will commit to creating a safe, nurturing and dynamic atmosphere by utilizing a data-driven, school-wide positive behavior intervention system that is proactive and utilizes common terms and expectations across settings and buildings within the district.

#### How does P.R.I.D.E. work?

- Students and staff will be taught P.R.I.D.E. expectations which are outlined in the P.R.I.D.E. matrix.
- **Positive decision-making, student achievement and excellence** will be recognized and celebrated on a regular basis.
- Disruptive and inappropriate behaviors will be addressed immediately, recorded and reviewed on a regular basis.
- Relationships between students and staff will be supported and enhanced through conversations regarding patterns of behavior, goal setting, student expectations and student achievements.

#### How is P.R.I.D.E. taught?

- Students will learn P.R.I.D.E. expectations during advisory and through various individual classroom lessons.
- Staff will model P.R.I.D.E. expectations in all settings.
- Lessons will be highly concentrated at the beginning of the year, and on a consistent basis through the advisory curriculum during the remainder of the year.

#### How is student success celebrated?

- Students receive positive trailblazing tickets from school staff and bus drivers that can be entered into various drawings.
- Students who receive positive tickets will be recognized throughout the school.
- Individual classroom teachers will reward student successes in many ways such as; positive comments, displays, special privileges, etc.
- All students will participate in grade-level P.R.I.D.E. celebrations that occur yearly (i.e. school dances, grade-level parties, etc.).

### *What about disruptive students?*

- Disruptive and inappropriate behaviors will be addressed immediately.
- These behaviors are addressed on a tiered level.
  - The first tier of behaviors are addressed through a Stop & Think Ticket. Students receive a ticket for small, repeated, off-task, or negative behaviors. Students are encouraged to stop and recognize their behaviors, and think about how to take ownership of their behaviors and make a better choice.
  - The second tier of behaviors is addressed through a meeting with the Dean to develop a plan to address the reoccurring behaviors.
  - The third tier to address behaviors is a direct office referral for behaviors that are beyond a minor or minor of note behavior.
- Staff will assist students in identifying patterns of disruptive and inappropriate behavior and a full continuum of supports will be provided to assist students in goal setting and correcting problem behaviors.


### *What about parents?*

- Parents are encouraged to use P.R.I.D.E. verbiage at home.
- Parents are encouraged to have regular discussions with students and staff regarding patterns of behavior, student successes and academic achievement.
- Volunteers are needed to help organize and implement various celebrations, collect donations for prizes, etc.
- Donations of all types (money, prizes, coupons, etc.) are a critical component of celebrating student success.

### *Resources:*

- [www.pbis.org](http://www.pbis.org)

## Pioneer Ridge Middle School Learner Expectations

Pioneer Ridge Middle School Trailblazer P.R.I.D.E.								
	All Settings	Learning Spaces	Technology	Hallways and Common Areas	Lunchroom Commons	Restrooms and Locker rooms	Assemblies and Activities	Bus
<b>PRIDE in Yourself</b>	Represent yourself well Dress appropriately Have a positive attitude Be safe Be honest	Be prepared Try your best Focus on learning Participate Be on time	Visit academically appropriate sites Follow learning area norms Follow technology zones Devices are for learning, not gaming	Walk Use a pass Get back to learning Be kind to others Be social	Make healthy choices	Wash your hands Be timely	Present your "best self" Follow activity rules Have fun	Sit appropriately Watch for your stop Stay in your seat
<b>PRIDE toward Others</b>	Be polite Cooperate with adults and peers Use appropriate language and volume	Respect others' ideas Listen Follow norms	Use others' devices only with permission No cyberbullying Keep volume down Respect others' digital work	Hands off others Greet others Keep hallways passable (stay to the right) Be kind Use a quiet voice Include others	Include others Wait your turn Cooperate Practice good manners Maintain personal space Eight people per table	Respect others' privacy Flush Be neat	Interact positively Focus on the activity Respect hosts, participants, coaches, volunteers, and chaperones Be safe Be a good listener	Keep aisles clear Show pass when needed Use a quiet voice Be courteous to driver and other bus riders Keep hands to yourself
<b>PRIDE with Property</b>	Respect facilities Respect materials Recycle Manage your possessions	Be kind to learning materials Keep learning spaces clean and organized	Respect all devices and technology No food or beverage near devices	Pick up trash Shut lockers gently Respect walls and halls Admire art work	Help clean up area after yourself and others Pay for food items Recycle Put Chromebooks away during lunch	Clean up after yourself Report problems Use facilities appropriately Respect others' property	Clean up after yourself Show respect to facilities and materials	Keep bus clean Keep items and self inside bus Use seats appropriately

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